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& Learning Design
Conference:

Opening up Learning Design

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Welcome

Welcome to all our delegates for the 2009 European LAMS & Learning Design Conference held at the Open University, Milton Keynes, UK on July 6-9th, 2009. For this conference, we have changed the conference title to include not only LAMS but Learning Design in general - this broader focus has, in fact, been true of all previous conferences, but we're pleased to now acknowledge this in the official title - and we appreciate both past and present contributions of those who work in the wider Learning Design field.

We were again pleased at the response to the call for proposals and the special focus given to "Open Approaches" to Learning Design. The variety of papers and presentations in the program should provide an interesting conference for all delegates. As with our previous conferences, we hope to make slides and audio recordings available after the event to provide a record for those who could not join us in person at the time.

We are pleased to welcome Gráinne Conole as a Keynote Speaker - Gráinne and colleagues at the Open University have been conducting important new work into capturing good pedagogical approaches as Learning Designs, so it will be an ideal opportunity to gain an overview of this work.

A special thank you once again to the Review Committee for giving their time to assess presentation proposals and to peer review submissions for the conference proceedings. We gratefully appreciate their time and very thoughtful comments. Special thanks to Leanne Cameron for leading the organisation of the conference from both academic and practical perspectives, to Renee Vance for her tireless logistical and practical support, to Bill Chan for support (especially with production of this proceedings), to Macquarie University (on behalf of the LAMS Foundation) for sponsorship and support, and to Gráinne Conole, Janet Dyson and colleagues at the Open University who have helped make this conference possible.

We hope you have an informative and enjoyable time at the conference, and look forward to interesting discussions and collaborations in the future!

Professor James Dalziel

on behalf of the Conference Organising Committee

Acknowledgements

Conference Organising Committee

The LAMS Conference Organising Committee would like to thank all the authors, presenters, reviewers, sponsors, technical support team and other conference helpers, for their time and efforts in ensuring the conference came to fruition. We would also like to thank the Open University for the use of the venue for the conference.

Professor James Dalziel

Leanne Cameron

Ernie Ghiglione

Renee Vance

Bill Chan

Review Committee

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Conference Program

8.30-9.30	Registration Opens		
9.30-10.00	Welcome & Keynote 1: Learning Design at the OU – visualising, guiding and sharing designs Grainne Conole		
10.00-10.35	Keynote 2: The evolution of Learning Design: From pedagogic neutrality to good teaching ideas James Dalziel		
10.35-11.00	Morning Tea – Reception Area		
	Theoretical Strand Breakout Room 1	LAMS Strand Breakout Room 2	Planner Strand Breakout Room 3
11.00-11.25	Evaluating learning designs through the formal representation of learning patterns Diana Laurillard & Dejan Ljubojevic	LAMS Sequence Metadata Application Profile Anna Mavroudi, Papadakis Spyros, Thanasis Hadzilacos	Lessons learned from IMS Learning Design tool developments Susanne Neumann, Petra Oberhuemer
11.30-11.55	Design for learning and the research/teaching nexus Philippa Levy	Using LAMS in the development of the engineering course: International Welded Structures Designer Erik Engh	Assisting tutors at the Hellenic Open University in the processes of designing, planning, managing and reusing learning activities Christos Pierrakeas, Spyros Papadakis, Michalis Xenos
12.00-12.25	Design for Learning: making educational sense in digital contexts Helen Beetham	LAMS in TESOL: sketching potential Christopher Alexander	The LAMS Activity Planner Leanne Cameron
12.30-1.30	Lunch - Reception Area		

	Theoretical Strand Breakout Room 1	LAMS Strand Breakout Room 2	Planner Strand Breakout Room 3
1.30-1.55	<p>Working towards effective practice in a digital age</p> <p>Sarah Knight</p>	<p>Layered learning design – linking Generative Learning Objects and LAMS sequences</p> <p>Tom Boyle, Musbah Sagar, Martin Agombar, Nils Millahn</p>	<p>From e-pedagogies to activity planners. How can they help teachers?</p> <p>Elena de Miguel, Covadonga López, Ana Fernández-Pampillón & Maria Matesanz</p>
2.00-2.25	<p>Rich services in interoperable Learning Designs: Can the circle be squared?</p> <p>Dai Griffiths</p>	<p>Using LAMS to facilitate an effective synchronous virtual classroom in the teaching of algorithms to undergraduate students</p> <p>Eleni Rossiou, Spyros Papadakis, Konstantinos Paparrizos</p>	<p>Theory and reflection in pedagogy planner tools to support Learning Design</p> <p>Liz Masterman</p>
2.30-2.55	<p>Open Educational resources to Open Educational designs: Openness as a route to sharing</p> <p>Patrick McAndrew</p>	<p>Using Moodle activities within LAMS</p> <p><i>Marina Rodríguez Aliberas, Ernie Ghiglione, , Lluís Vicent, James Dalziel</i></p>	<p>9Step: A social web learning pathways tool</p> <p>Martin Weller & Liam Green-Hughes</p>

3.00-3.20	Afternoon Tea – Reception Area		
3.20-3.45	<p>Visualising processes and products for activity and curriculum design</p> <p>Andrew Brasher, Simon Cross, Paul Clark, Grainne Conole</p>	<p>Developing Adaptive Tutorials using LAMS and AeLP</p> <p>Dror Ben-Naim & Ernie Ghiglione</p>	<p>OpenScenario: A web-based Integrated Development Environment of Pedagogical Activities using scenarios (IDEAS)</p> <p>Christine Ferraris, Laurence Vignollet & Christian Martel</p>
3.50-4.15	<p>Codifying the DiAL-e Framework: Making Learning Designs Accessible for reuse</p> <p>Simon Atkinson & Kevin Burden</p>	<p>New Features in LAMS 2.3</p> <p>Ernie Ghiglione</p>	<p>Assessing LAMS Chat and Forum</p> <p>Leanne Cameron</p>
4.20-5.00	Panel Session: Where to next for Learning Design?		