

8.30-9.30	Registration Opens			
9.30-10.00	Welcome & Keynote 1: Grainne Conole Learning design at the OU – visualising, guiding and sharing designs			
10.00-10.35	Keynote 2: James Dalziel The evolution of Learning Design: From pedagogic neutrality to good teaching ideas			
10.35-11.00	Morning Tea – Reception Area			
	Parallel Session No.	Strand 1 Breakout Room 1	Strand 2 Breakout Room 2	Strand 3 Breakout Room 3
11.00-11.25	1	Evaluating learning designs through the formal representation of learning patterns Diana Laurillard & Dejan Ljubojevic	LAMS Sequence Metadata Application Profile Anna Mavroudi, Thanasis Hadzilacos Spyros Papadakis	Lessons Learned from IMS Learning Design tool developments Susanne Neumann, Petra Oberhuemer
11.30-11.55	2	Design for learning and the research/teaching nexus Philippa Levy	Using LAMS in the development of the engineering course: International Welded Structures Designer Erik Engh	Assisting tutors at the Hellenic Open University in the processes of designing, planning, managing and reusing learning activities Christos Pierrakeas, Spyros Papadakis, Michalis Xenos
12.00-12.25	3	Design for Learning: making educational sense in digital contexts Helen Beetham	LAMS in TESOL: sketching potential Christopher Alexander	The LAMS Activity Planner Leanne Cameron
12.30-1.30	Lunch – Reception Area			

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Time	Parallel Session No.	Strand 1 Breakout Room 1	Strand 2 Breakout Room 2	Strand 3 Breakout Room 3
1.30-1.55	4	Working towards effective practice in a digital age Sarah Knight	Layered learning design – linking Generative Learning Objects and LAMS sequences Tom Boyle, Musbah Sagar, Martin Agombar, Nils Millahn	From e-pedagogies to activity planners: How can it help teachers? Elena de Miguel
2.00-2.25	5	Visualising processes and products for activity and curriculum design Andrew Brasher, Simon Cross, Paul Clark, Grainne Conole	Using LAMS to facilitate an effective synchronous virtual classroom in the teaching of Algorithms to undergraduate students Eleni Rossiou, Constantinos Paparrizos, Spyros Papadakis	Theory and reflection in pedagogy planner tools to support learning design Liz Masterman
2.30-2.55		Open Educational Resources to Open Educational Designs: openness as a route to sharing Patrick McAndrew	Using Moodle Activities within LAMS Ernie Ghiglione, Marina Rodríguez Aliberas, Lluís Vicent, James R. Dalziel	9Step: A social web learning pathways tool Martin Weller & Liam Green-Hughes
3.00-3.20	Afternoon Tea – Reception Area			
3.20-3.45	6	Visualising processes and products for activity and curriculum design Andrew Brasher, Simon Cross, Paul Clark, Grainne Conole	Developing AdaptiveTutorials using LAMS and AeLP Dror Ben-Naim & Ernie Ghiglione	OpenScenario: a web-based Integrated Development Environment of Pedagogical Activities using Scenarios (IDEAS) Christine Ferraris, Laurence Vignollet & Christian Martel
3.50-4.15	7	Codifying the DiAL-e Framework: Making Learning Designs accessible for reuse Simon Atkinson & Kevin Burden	New features in LAMS 2.3 Ernie Ghiglione	Assessment of online discussions Leanne Cameron
4.20-5.00	Panel Session and Closing Keynote: Where to next for Learning Design			