List of Papers & Presentations

Keynote Addresses

Grainne Conole	Learning design at the OU – visualising, guiding and sharing designs
James Dalziel	The evolution of Learning Design: From pedagogic neutrality to good teaching ideas

Presentations

Dr Chris Alexander	LAMS in TESOL: Sketching potential
Simon Atkinson & Kevin Burden	Codifying the DiAL-e Framework: Making Learning Designs accessible for reuse
Helen Beetham	Design for Learning: Making educational sense in digital contexts
Dror Ben-Naim & Ernie Ghiglione	Developing Adaptive Tutorials using LAMS and AeLP
Tom Boyle, Musbah Sagar, Martin Agombar, Nils Millahn	Layered learning design – linking Generative Learning Objects and LAMS sequences
Andrew Brasher, Simon Cross, Paul Clark, Grainne Conole	Visualising processes and products for activity and curriculum design
Leanne Cameron	Assessing LAMS Chat and Forum
Leanne Cameron	The LAMS Activity Planner

Eric Engh	Using LAMS in the development of the engineering course: International Welded Structures Designer
Christine Ferraris, Laurence Vignollet & Christian Martel	OpenScenario: A web-based Integrated Development Environment of Pedagogical Activities using Scenarios (IDEAS)
Ernie Ghiglione	New features in LAMS 2.3
Dai Griffiths	Rich services in interoperable Learning Designs: Can the circle be squared?
Sarah Knight	Working towards effective practice in a digital age
Diana Laurillard, Dejan Ljubojevic	Evaluating learning designs through the formal representation of learning patterns
Philippa Levy	Design for learning and the research/teaching nexus
Anna Mavroudi, Thanasis Hadzilacos, Spyros Papadakis	LAMS Sequence Metadata Application Profile
Patrick McAndrew	Open Educational resources to Open Educational designs: Openness as a route to sharing
Liz Masterman, Marion Manton	Theory and reflection in pedagogy planner tools to support learning design
Elena de Miguel, Covadonga López, Ana Fernández-Pampillón and Maria Matesanz	From e-pedagogies to activity planners: How can they help teachers?
Susanne Neumann, Petra Oberhuemer	Lessons learned from IMS Learning Design tool developments

Christos Pierrakeas, Spyros Papadakis, Michalis Xenos	Assisting tutors at the Hellenic Open University in the processes of designing, planning, managing and reusing learning activities
Ernie Ghiglione, Marina Rodríguez Aliberas , Lluis Vicent, James R. Dalziel	Using Moodle activities within LAMS
Eleni Rossiou, Spyros Papadakis, Konstantinos Paparrizos	Using LAMS to facilitate an effective synchronous virtual classroom in the teaching of algorithms to undergraduate students
Martin Weller & Liam Green	9Step: A social web learning pathways tool